

# A Survey of Residents in Alaska:

## Understanding your experiences and preferences for public land management



Alaska is a great place to live, yet there are many changes influencing the landscape. To understand how residents like you are responding to these changes, the University of Illinois is partnering with local organizations to learn more about your opinions and experience. You are one of a small number of people chosen for this study, because you live in the region. Your response is important to us. Results from this research will be made publicly available and shared with community leaders and decision-makers. All personal information will be kept confidential and your participation is voluntary.

Please answer each question carefully and save any additional comments for the final page. This questionnaire will take about 20 minutes to complete.



<https://publish.illinois.edu/inclusive-conservation-in-denali/>

# Section 1 of 5: Your Background and Views of the Landscape

*In this section, we ask you to provide information about yourself and your views of public land management.*

1. How many years have you been living in Alaska? \_\_\_\_\_ Years
2. How many times in your life have you visited Denali National Park? \_\_\_\_\_ Times
3. How many times in your life have you visited public lands in Alaska? \_\_\_\_\_ Times
4. How many times have you visited public lands in Alaska in the last 12 months? \_\_\_\_\_ Times

**5. Where have you learned about issues related to public land management in the area where you live? (✓ all that apply)**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Public agencies        | <input type="checkbox"/> Environmental groups           | <input type="checkbox"/> Social media       |
| <input type="checkbox"/> Government officials   | <input type="checkbox"/> Government websites            | <input type="checkbox"/> Webinars           |
| <input type="checkbox"/> Scholarly articles     | <input type="checkbox"/> Online newspapers              | <input type="checkbox"/> Public meetings    |
| <input type="checkbox"/> Professional societies | <input type="checkbox"/> Hunting/trapping organizations | <input type="checkbox"/> Friends and family |

**6. How frequently have you engaged in the following activities over the past 12 months?**

	Very Rarely	Rarely	Occasionally	Frequently	Very Frequently
a. Took measures like re-purposing products to reduce my waste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Avoided traveling out of town for non-local products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Looked up scientific information about the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Participated in a policy process like a public comment period that affected the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Donated money with the intention of benefiting the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Wrote a letter or email about an environmental issue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Encouraged other people to attend an event related to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Talked to other people about the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Learned from other people like longtime residents or Elders to solve an environmental problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. We would like to understand the extent to which resident’s perspectives are reflected in decisions being made about Denali National Park and Preserve. How could the process for including your opinions in decision-making be improved?

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8. We would like to understand why you think the landscape around your home is different from other places. Please use the space below to describe why, if at all, the place where you live is special.

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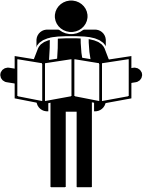


9. There are many ways a place could be considered distinctive. Below we describe some of the ways you might think about the place where you live. To what extent do you agree with each of the following statements about why this place is special?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
a. <b>Economic:</b> A place to earn income for employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. <b>Subsistence:</b> A place to harvest food or other resources to sustain my life and that of my family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. <b>Education:</b> A place to learn about, teach, or research the environment and people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. <b>Recreation:</b> A place where I can pursue recreation activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. <b>Family:</b> A place where I can spend time with my family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. <b>Rejuvenation:</b> A place where I can feel better physically and/or mentally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. <b>Sense of community:</b> A place where I have close relationships with other members of my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. <b>Heritage:</b> A place with history and traditions that are passed down to future generations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. <b>Spirituality:</b> A place that is sacred, religious, or spiritually significant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. <b>Aesthetics:</b> A place that has attractive scenery, sights, sounds, or smells that cannot be experienced anywhere else	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. <b>Ecological Integrity:</b> A place that has intact ecosystems with the ability to support and maintain ecological processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. <b>Wildlife:</b> A place inhabited by wildlife unique to Alaska	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section 2 of 5: Future Management Scenarios

Landscapes in Interior Alaska are rapidly changing in ways that impact local residents. In this section, we ask you questions about possible changes to landscape conditions that may occur **over the next 30 years** in the area where you live. For each question, please indicate your preferences for the future by choosing between two possible future scenarios or the current condition. Each scenario includes three or five environmental “features” that represent conditions influenced by different management agencies and potential policies. These features are described below.






*Please read this material carefully.*

<p><b>Moose Population</b></p> 	<p>The total number of moose in the largest game management unit of Interior Alaska is estimated to be 55,000. These numbers are expected to increase due to fires that create open spaces, providing ideal moose habitat.</p> <p>This feature is set at three levels that may occur <b>over the next 30 years:</b></p> <ol style="list-style-type: none"> <li>1. <b>0% increase in moose population</b></li> <li>2. <b>15% increase in moose population</b></li> <li>3. <b>30% increase in moose population</b></li> </ol>
<p><b>Off-season Tourism</b></p> 	<p>Off-season tourism is the number of out of town visitors who travel to Interior Alaska from October – April. Over the past 10 years, visitation has varied, but increased by about 20%. During off-season months in 2019, there were 19,332 visitors to Denali National Park and Preserve.</p> <p>This feature is set at three levels that may occur <b>over the next 30 years:</b></p> <ol style="list-style-type: none"> <li>1. <b>25% decrease in off-season tourism growth rate</b></li> <li>2. <b>Maintain current off-season tourism growth rate</b></li> <li>3. <b>25% increase in off-season tourism growth rate</b></li> </ol>
<p><b>Acres Managed for Fire</b></p> 	<p>Fire protection is provided by several public land management agencies. Currently, about 10% (10,581,937 acres) of all forested acres in Interior Alaska are managed to a limited degree.</p> <p>This feature is set at three levels of acres that could be managed <b>over the next 30 years:</b></p> <ol style="list-style-type: none"> <li>1. <b>0% increase in acres managed</b></li> <li>2. <b>15% increase in acres managed</b></li> <li>3. <b>30% increase in acres managed</b></li> </ol>
<p><b>Annual Cost</b></p> 	<p>Residents of Alaska receive payments each year from the Alaska Permanent Fund. In 2019, residents accepted into this program each received \$1,606. To minimize impacts from the other features described above, everyone’s dividend could be reduced. We would like to know how much you would be willing to pay from this fund to prevent changes to the landscape in Interior Alaska. This feature is set at five levels ranging from <b>\$0 to \$100 over the next 30 years.</b></p>

Each scenario below is independent and includes three options. Please select the option that you would prefer for the area where you live.






### Future Scenario 1

Suppose Option A and Option B were the *only* options available besides “No change” over **the next 30 years**. Which would you choose? Please check the box that represents your choice.

Attribute	Moose population 	Off-season Tourism 	Acres Managed for Fire 	Annual Cost 	I would choose 
Option A	15% Increase	25% Decrease in growth rate	15% Increase	\$0	<input type="checkbox"/> A
Option B	15% Increase	25% Increase in growth rate	15% Increase	\$75	<input type="checkbox"/> B
Option C	No change				<input type="checkbox"/> C






### Future Scenario 2

Suppose Option A and Option B were the *only* options available besides “No change” over **the next 30 years**. Which would you choose? Please check the box that represents your choice.

Attribute	Moose population 	Off-season Tourism 	Acres Managed for Fire 	Annual Cost 	I would choose 
Option A	0% Increase	25% Increase in growth rate	15% Increase	\$100	<input type="checkbox"/> A
Option B	30% Increase	25% Decrease in growth rate	15% Increase	\$0	<input type="checkbox"/> B
Option C	No change				<input type="checkbox"/> C






### Future Scenario 3

Suppose Option A and Option B were the *only* options available besides “No change” over **the next 30 years**. Which would you choose? Please check the box that represents your choice.

Attribute	Moose population 	Off-season Tourism 	Acres Managed for Fire 	Annual Cost 	I would choose 
Option A	30% Increase	25% Decrease in growth rate	30% Increase	\$25	<input type="checkbox"/> A
Option B	0% Increase	25% Increase in growth rate	0% Increase	\$75	<input type="checkbox"/> B
Option C	No change				<input type="checkbox"/> C






### Future Scenario 4

Suppose Option A and Option B were the *only* options available besides “No change” over **the next 30 years**. Which would you choose? Please check the box that represents your choice.

Attribute	Moose population 	Off-season Tourism 	Acres Managed for Fire 	Annual Cost 	I would choose 
Option A	15% Increase	25% Increase in growth rate	0% Increase	\$50	<input type="checkbox"/> A
Option B	15% Increase	25% Decrease in growth rate	30% Increase	\$50	<input type="checkbox"/> B
Option C	No change				<input type="checkbox"/> C






## Future Scenario 5

Suppose Option A and Option B were the *only* options available besides “No change” over **the next 30 years**. Which would you choose? Please check the box that represents your choice.

Attribute	Moose population 	Off-season Tourism 	Acres Managed for Fire 	Annual Cost 	I would choose 
Option A	30% Increase	Maintain current growth rate	0% Increase	\$75	<input type="checkbox"/> A
Option B	0% Increase	Maintain current growth rate	30% Increase	\$0	<input type="checkbox"/> B
Option C	No change				<input type="checkbox"/> C

## Future Scenario 6

Suppose Option A and Option B were the *only* options available besides “No change” over **the next 30 years**. Which would you choose? Please check the box that represents your choice.

Attribute	Moose population 	Off-season Tourism 	Acres Managed for Fire 	Annual Cost 	I would choose 
Option A	0% Increase	Maintain current growth rate	15% Increase	\$0	<input type="checkbox"/> A
Option B	30% Increase	Maintain current growth rate	15% Increase	\$100	<input type="checkbox"/> B
Option C	No change				<input type="checkbox"/> C

## Section 3 of 5: Your Attitudes and Beliefs

This section includes questions about the features from the future management scenarios in the previous section, including moose population, off-season tourism, fire management, and annual costs from the Alaska Permanent Fund. We also ask about your beliefs related to global warming.

### 10. We would like to understand your attitudes toward key features of landscape change. To what extent do you agree with the following statements for the area where you live?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
a. I like knowing that there are healthy populations of moose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It is important that others in my community see moose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The opportunity to hunt moose is an important part of living in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Fire protection provided by public land management agencies reduces the chance of high-intensity wildfires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Increasing numbers of forest fires pose as a serious threat to my way of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. The number of forested acres managed for fire protection should be increased	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Off-season tourism (October-April) supports economic well-being	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Increases in off-season tourism are extremely beneficial for my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. My personal quality of life would increase with more off-season tourism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Dividends from the Alaska Permanent Fund benefit all generations of Alaskans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Reductions in the amount of money per dividend would negatively impact local communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. I support the reduction of my dividend from the Alaska Permanent Fund to benefit the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 11. Global warming refers to the idea that the world's average temperature has been increasing over the past 150 years and may increase more in the future. Do you think that global warming is happening?

Yes       No       Don't know



#### 11b. If yes, how sure are you that global warming is happening?

Not at all sure       Somewhat sure       Moderately sure       Very sure       Extremely sure

#### 11c. Do you think global warming is...?

Caused mostly by human activities       Caused mostly by natural changes in the environment       None of these because global warming is not happening



## Section 4 of 5: Your Values and Environmental Concerns

We would like to better understand your personal values and concerns about the environment. This information is helpful to understand the things you care about most. Please only provide the information that you are comfortable sharing.

**12. These questions are about your personal values. Please rate the extent to which you consider each value to be a guiding principle in your life.**

	Unimportant	Of Little Importance	Moderately Important	Important	Very Important
a. <b>Protecting the environment:</b> preserving nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. <b>Unity with nature:</b> fitting into nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. <b>A world of beauty:</b> beauty of nature and the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. <b>Equality:</b> equal opportunity for all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. <b>Social justice:</b> correcting injustice, care for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. <b>A world at peace:</b> free of war and conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. <b>Authority:</b> the right to lead or command	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. <b>Social power:</b> control over others, dominance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. <b>Influential:</b> having an impact on people and events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. <b>Fulfilment of desire:</b> food, fun, pleasure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. <b>Enjoying life:</b> pursuing hobbies, leisure, socializing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. <b>Reducing worries:</b> seeking comfort and relaxation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. <b>Personal growth:</b> development of new skills, learning, or gaining insight into something	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. <b>Pursuit of excellence:</b> attaining a personal ideal in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. <b>Autonomy:</b> deciding your own future and doing what you believe in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. <b>Satisfaction with life:</b> finding meaning, value, and relevance to a broader context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**13. I am morally obligated to minimize environmental impacts on public lands near my home.**

Strongly Disagree     
  Disagree     
  Neutral     
  Agree     
  Strongly Agree

**14. I would feel guilty if I negatively impacted public lands near my home.**

Strongly Disagree     
  Disagree     
  Neutral     
  Agree     
  Strongly Agree

**15. People like me should be proud if they can limit their impact on public lands near my home.**

Strongly Disagree     
  Disagree     
  Neutral     
  Agree     
  Strongly Agree

<b>16. There are many different perspectives on how society should be organized. How strongly do you agree with the following statements?</b>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
a. When I have problems, I try to solve them on my own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I prefer tasks where I work something out on my own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The freedom of an individual should not be limited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. There are limitations in life that we have to accept whether we want to or not	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. There is no use in doing things for other people – you only get taken advantage of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I would not participate in civic action groups. Those in power do what they want anyway	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. It is important to preserve our customs and traditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I prefer clear instruction from my supervisors about what to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. In a family, adults and children should have different degrees of influence on decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Firms and institutions should be organized in a way that everybody can influence important decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. In the case of important issues for a family, everyone should contribute to decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Important questions for our society should not be decided upon by experts, but by the people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>17. We would like to understand more about your concern for the environment. How strongly do you agree with the following statements?</b>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
a. It bothers me when I think about the environmental conditions in which our children and grandchildren will probably have to live in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. If we continue down the same path, we are heading toward an environmental catastrophe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Decision-makers are doing far too little to protect the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. To protect the environment, we should all be willing to reduce our current standard of living	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. In my opinion, many environmental threats are exaggerated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. There are limits on growth that our industrialized world has already exceeded or will soon reach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**18. When you think about management of Denali National Park and Preserve, which organizations have the most influence on decisions and why?**

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## Section 5 of 5: About You

*Our final questions are about your socio-demographic characteristics. Please enter only the information that you are comfortable sharing.*

19. What is your gender?  Female  Male

20. What is your age? \_\_\_\_\_

21. What is the name of the community where you live? \_\_\_\_\_

22. "Subsistence" is when residents use wild, renewable resources (such as hunting or gathering) for personal consumption.

22a. Do you identify as a subsistence user?  Yes  No

22b. How important is subsistence use to you?

Not at all Important  Slightly Important  Moderately Important  Very Important  Extremely Important

23. With which racial group(s) do you identify? (Please  all that apply)

American Indian and Alaska Native  Asian  White  
 Black or African American  Pacific Islander  Other: \_\_\_\_\_

24. What is your annual household income before taxes? (Please  one)

Less than \$24,999  \$25,000-\$49,999  \$50,000-\$99,999  
 \$100,000-\$149,999  \$150,000-\$199,999  \$200,000-\$249,999  
 \$250,000 or more  Prefer not to answer

25. What is the highest level of education you have completed? (Please  one)

Some high school  High school graduate or GED  Two-year degree  
 Bachelor's degree  Professional certificate  Graduate degree

### Are you interested in continuing to participate in this research?

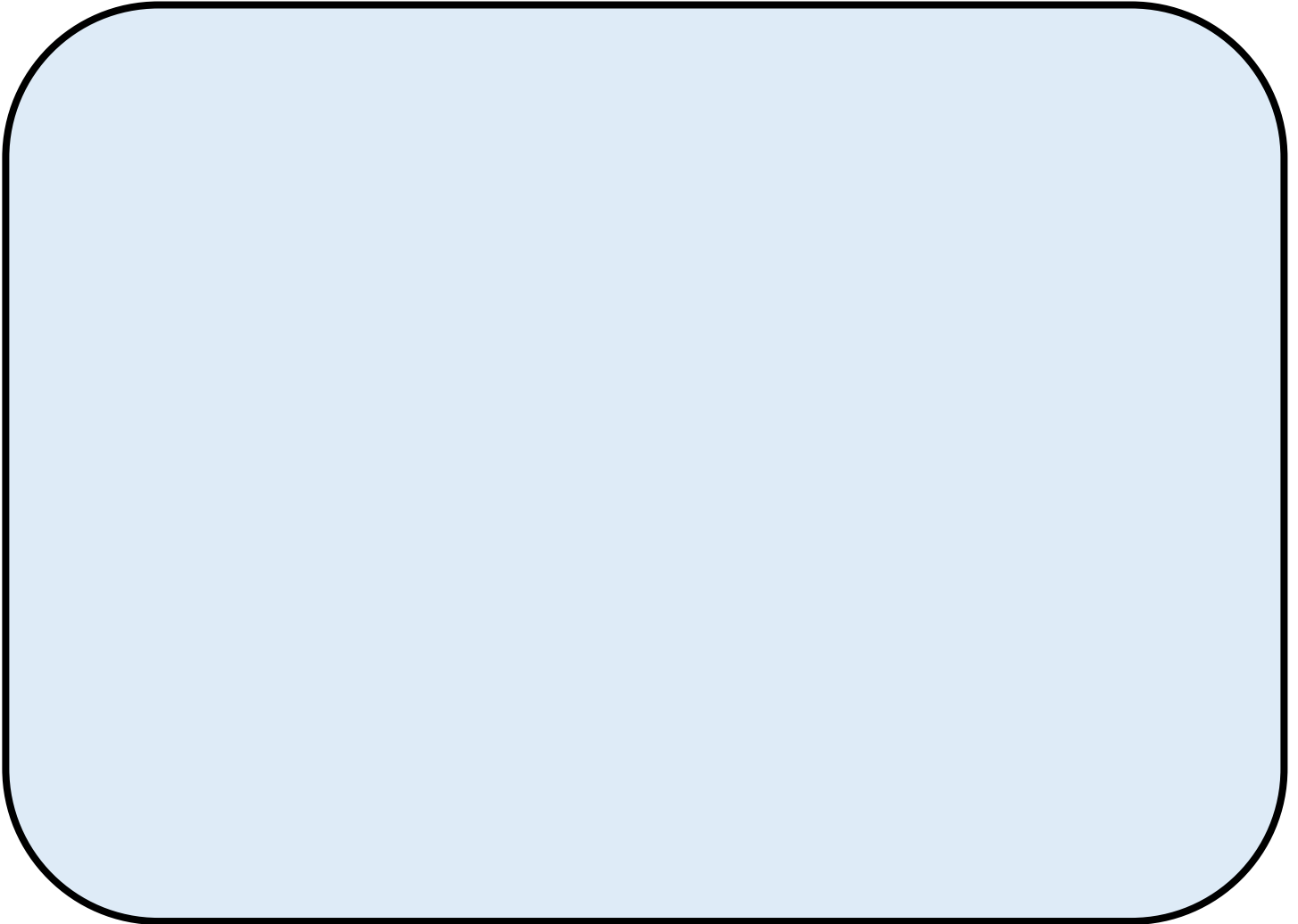
We are designing an online program to learn more about how protected areas and communities are changing in Alaska. We are looking for people to enroll in this program! **Monetary incentives will be provided.** If you are interested in sharing thoughts about the environment while exchanging ideas with others in your community, please provide your information below.

Name: \_\_\_\_\_

Email address and/or phone number: \_\_\_\_\_

## Thanks for your participation!

Use the space below to share any additional thoughts about this study and indicate if you would like a copy of our final report.



**Please place the completed questionnaire into the addressed postage-paid return envelope and mail it back to us.**

If you have any questions, please contact:

Carena van Riper  
University of Illinois at Urbana-Champaign  
Department of Natural Resources and Environmental Sciences  
Email: [cvanripe@illinois.edu](mailto:cvanripe@illinois.edu)  
Project website: <https://publish.illinois.edu/inclusive-conservation-in-denali/>

Institutional Review Board Approval: 18679  
Expiration Date: May 25<sup>th</sup>, 2023